

# Landmark Collegiate Community Report For 2015—2016



## Our Mission

*Our mission is to develop persons who are ready to participate fully in society, with confidence and a sense of self-worth, with independent thinking and interpersonal skills and with an appreciation for athletics and the arts.*

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## School Planning Priorities for 2015-2016

### **Priority #1** LC students' social, academic and intellectual engagement will improve.

- LC's Flexible Learning Project allows greater flexibility for students in grade 9—12 to pursue learning through an interest and or passion. Over 60 students accessed the FLP achieving credits in courses not scheduled in the regular timetable. Students developed skills focused on learning.
- Project-Based learning was introduced at the grade 7—9 levels. Student's intellectual engagement was noticeably deeper as they pursued questions and learning that became relevant to them.
- LC students participated in a robust extra curricular program. The school had 8 volleyball teams, 4 basketball teams, junior and senior badminton. 65% of our students participate in some type of music program at LC. Over 60 students either acted or supported behind the scenes in this year's musical, *Back to the 80's*. There were 4 sold out shows. Greater opportunity was provided for more students to participate in student council.
- Purchase of 20 Chrome books and 6 iPads allowed teachers to leverage technology to increase student engagement in classes.
- Learning environments were enhanced with student furniture designed to increase engagement.

### **Priority #2** Students will display improved commitment toward global citizenship

- LC's Student Social Justice Group (SWAV—Students With A Vision) continued to raise awareness on the issue of human exploitation.
- LC students supported community events such as Tache' Christmas Hamper Drive and the Terry Fox Run. Grade 11 and 12 students participated in a volunteer service day in December at Salvation Army. Students in Global Issues class became involved in various social justice projects. Several grades had learning trips at the Canadian Human Right Museum.
- LC has continued its focus on ESF and Social Justice by participating in HSD's 50% waste reduction challenge by enhancing the composting program and maintaining its recycling program. Students of LC participated in a community spring clean up project. As well, *Recycle Everywhere* bins were installed outside the school building.
- A new student committee to focus on Environmental Issues was developed and made some small presentation to student body. They are planning how to increase their work next year.

### **Priority #3** LC students will improve their individual reading levels and numeracy skills

- Grade 7—9 ELA teachers were trained in administering Jerry Johns reading assessments. All students were tested in September and the resource department developed programs for students identified at below grade level.
- *Fast ForWord Program* continued in its third year helping selected students to make gains in their reading levels.
- *The Dreambox Learning* program was implemented through the resource program improving the numeracy skills of 15 students in grades 7—11.

## Highlights 2015-2016

- This year at Landmark Collegiate we have focused on creating learning environments that develop the skills in students for lifelong learning. We have been committed to creating active and deep thinking classrooms which will help our students adjust in an ever changing world.
- Students demonstrated their learning through various types of public presentations. The depth of understanding and the presentation skills developed further as students had more opportunities to present their learning throughout the year.
- Hovercraft Design Team advanced to the finals at Canadian Manufacturers and Exporters Hovercraft Design Competition. Landmark Collegiate is the only school to have participated in each of 7 years the event has been held.
- Over 60 students participated in 4 sold out performances of the musical *Back to the 80's; The Totally Awesome Musical*.
- LC bands participated in the Winnipeg Optimist Festivals. All bands received top marks and were invited to perform at Nationals next year. The Senior Jazz Band performed at the Brandon Jazz Festival.
- A new format for student Council was developed allowing more students from all grades to become involved in student leadership.
- Volleyball Sweep—JV girls and Varsity boys and girls win Zone 13 AAA volleyball championships. Grade 8 Boys are finalists in their league play.

### **The Small School That Does So Much**

224 students, 17 teachers and 10 support staff work tirelessly throughout the year in a robust learning environment that provides opportunities for students to be involved in a wide range of activities.

Along with a strong academic program, Landmark Collegiate has a tradition of providing strong athletic and music programs.

Landmark Collegiate students are also committed to supporting social justice and sustainable development initiatives. There are many opportunities for students to become involved that support a variety of causes. Through these school and student initiated groups, students at LC are also developing their leadership skills to help make their community, whether it's local, provincial or global, a better place to be.