



Landmark Collegiate Planning Priorities for 2015 – 2016



Our Mission

Our mission is to develop persons who are ready to participate fully in society, with confidence and a sense of self-worth, with independent thinking and interpersonal skills and with an appreciation for athletics and the arts.

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School Planning Priorities for 2015—2016

Priority #1 Improving student social, academic and intellectual engagement

Initiatives:

- Grade 7 – 9 students will have a timetabled slot 2 – 3 per cycle where they will be learn through Project- Based Learning.
- All staff will be assigned some time to work with students in personalized or project based learning
- LC's Flexible Learning environment will allow for greater flexibility for students in grade 10 – 12 to enter the program and pursue learning about something they are interested in and passionate about
- Staff will be given time for collaboration to develop inquiry based units within their grade level.
- LC staff will explore, learn and share strategies that engage students in their learning through the use of technology, social media and online and classroom applications
- LC will increase it's spending on hardware and software to increase student access to technology
- LC will continue its 3 year plan to develop accentuated / balanced classrooms through the installation of classroom furniture that meets the needs of various learners. Staff introduced to a balanced classroom through Accent Furniture

Priority #2 LC students will display an improved commitment toward global citizenship

Initiatives:

- Purposeful implementation of learning activities that address education for sustainable futures and social justice issues.
- LC will work to reduce its waste consumption by enhancing its recycling and composting program.
- LCI Students will participate in a variety of awareness programs such as Southern Health *Out of the Blue* Mental Health Awareness Campaign, , Tache Food Hamper Collection, Volunteer Service Days and Red Cross's *Beyond the Hurt* Program and *Pink Shirt Day*.

Priority #3 Improving LC's students individual reading levels based on individual plans developed through reading assessments and interventions.

Initiatives:

- Grade 7 – 9 teachers will conduct reading assessments in September and develop class profiles and determine student academic and social supports and interventions.
- LC teachers will implement specific reading strategies at each grade level to assist students in reading.

Priority #4 Improving LC's students individual numeracy skills based on targeted strategies focusing on

About Us

- LC is a Grade 7 to 12 school with a staff of 15.5 teachers, 1.5 principals and 8 support staff that work together to provide a multi-faceted education for about 225 students.
- LC offers a complete university entrance academic program including:
three math options, four science options, two ELA options
- LC's Learning Project provides flexible learning opportunities for students in grade 9—12 to pursue learning through their interests and passions and achieve credits in courses not offered through the regular timetable
- LC offers a variety of optional instructional opportunities including:
Band and Choir for Grades 7-12
Tech. Ed / Home Ec. for Grades 7-9
Various ICT courses facilitated in an instructional computer lab as well as an I Mac pod.
- LC offers a successful interscholastic athletic program (volleyball, basketball, badminton, track and field, golf, soccer and curling) participating in the HSD middle years and MHSAA athletic programs.
- LC provides activities dedicated to enrichment through drama, band and choir trips, hovercraft and Skills Canada competitions, and U of W enrichment week.
- LC provides opportunities to develop skills in leadership with student council, superintendent's advisory committee, yearbook and social justice committees and various other student groups.