

About Us

- LC is located on the 96th meridian, the longitudinal centre of Canada. There are 190 students, 16 teachers, and 6 support staff all learning together.
- Our vision of learning focuses on developing the skills, knowledge values and dispositions in order to positively contribute to our ever changing communities.
- We strive to have our students learn through an active process that encourages them to Wonder, Explore, Create, Show and Reflect on their learning.
- We have a strong commitment to helping all of our students build a growth mindset.
- Along with a strong academic program, Landmark Collegiate has a tradition of providing strong athletic, music and art programs.
- LC students are committed to supporting social justice and sustainable development initiatives.

Contact Us

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Our mission is to develop persons who are ready to participate fully in society, with confidence and a sense of self-worth, with independent thinking and interpersonal skills and with an appreciation for athletics and the arts

Planning Priority #1

Improving student social, academic and intellectual engagement

Year-End Accomplishments

- LC staff focused on developing rich learning experiences through variety of pedagogical practices, assessment and reflection, development of the critical competencies, creating authentic and relevant work for students, and providing active learning activities that require high order thinking.
- LC staff developed a common understanding of the 6 C's for the purpose of consistent teaching and helping students better develop these competencies.
- Noticeable improvement of student development in the critical six competencies as they pursued questions and learning that became relevant to them.
- LC Students participated in a robust extra curricular program. LC had 8 volleyball, 4 basketball, MY and SY badminton baseball and softball teams. 65% of LC students participated in some type of music program.

Planning Priority #2

Improving individual numeracy and literacy skills.

Year-End Accomplishments

- Grade 7 to 9 reading assessments and provincial assessments continue to show that LC students are above average in reading.
- Fast ForWord® program shows students on the program are moving closer to grade level with respect to their reading and concentration skills.
- LC students continue to do well in provincial math assessments.
- Student demonstration of higher level critical thinking skills in math through visualization and communication teaching strategies.

Planning Priority #3

LC students will display an improved commitment toward global citizenship and mental health

Year-End Accomplishments

- LC students researched and developed action plans to address a number of social and global issues, including; deforestation, conservation, human rights issues, and Christmas Shoe Boxes.
- Global issues 40S, gr. 7 and gr.8 students planned and coordinated a variety of ways to serve the local community.
- Grade 11 and 12's students served at Salvation Army and Union Gospel Women's Shelter.
- Whole school participation in spring community cleanup, Terry Fox run, mental health awareness week, pink and orange shirt day and collecting items for Tache food hamper.

Highlights for 2018 - 19

- 4 fantastic performances of drama "The Imaginary Invalid"
- LC bands received top marks at Winnipeg Band Festivals
- SY Band performed very well at Chicago Band Festival in Spring