



# Landmark Collegiate

## Planning Priorities for 2019 - 2020

### About Us

- LC is located on the 96<sup>th</sup> meridian, the longitudinal centre of Canada. There are 200 students, 16 teachers, and 8 support staff all learning together.
- Our vision of learning focuses on developing the skills, knowledge values and dispositions in order to positively contribute to our ever changing communities.
- We strive to have our students learn through an active process that encourages them to Wonder, Explore, Create, Show and Reflect on their learning.
- We have a strong commitment to helping all of our students build a growth mindset.
- Along with a strong academic program, Landmark Collegiate has a tradition of providing strong athletic, music and art programs.
- LC students are committed to supporting social justice and sustainable development initiatives.

### Contact Us

**Principal:** Greg Sawatzky

[gsawatzky@hsd.ca](mailto:gsawatzky@hsd.ca)

**Vice Principal:** Link Wallace

[llwallace@hsd.ca](mailto:llwallace@hsd.ca)

P.O. Box 40  
Landmark, Manitoba  
ROA 0X0

165 Main Street

Phone: (204) 355-4020

Email: [lc@hsd.ca](mailto:lc@hsd.ca)

Website: [www.lc.hsd.ca](http://www.lc.hsd.ca)

Twitter: @lcsixers



*Our mission is to develop persons who are ready to participate fully in society, with confidence and a sense of self-worth, with independent thinking and interpersonal skills and with an appreciation for athletics and the arts.*

### Planning Priority #1

**Improving individual numeracy skills that are transferable for effective problem solving**

#### Strategies and Success Indicators

- MY Teachers will participate in mRLC/HSD numeracy project identifying key numeracy understandings and assessing and teaching towards those understandings
- Numeracy support time will be placed in timetable

### Planning Priority #2

**A. Improving critical thinking skills for reading.**

**B. Developing effective communication skills through improved writing skills.**

#### Strategies and Success Indicators

- Reading assessments will be conducted twice a year and establishing intervention strategies
- Development of a LC grade 7 – 12 ELA continuum with HS Learning coach
- LC ELA teachers will participate in Man. Ed. ELA Deeper Learning Cycle while implementing the new curriculum
- Providing students with opportunities to communicate through writing for relevant and authentic purposes

### Planning Priority #3

**Improving student social, academic and intellectual engagement.**

#### Strategies and Success Indicators

- Collaboration time with fellow teachers and HSd learning coach to develop lessons that specifically teach key competencies as identified by LC Staff in 2018 - 2019
- Rich learning experiences will be centered around Big Ideas and focus on critical thinking

### Planning Priority #4

**Improving student commitment toward global citizenship and sustainable development.**

#### Strategies and Success Indicators

- Grade 7 and 8 students will participate in True North's Project 11 Mental Health Program
- Student social justice group will identify social justice issues that it wants to support and educate the school community on
- LC GSA will plan a variety of activities to encourage inclusivity
- LC students will continue to support international awareness days such as Pink and Orange shirt day