

## About Us

- LC is located on the 96<sup>th</sup> meridian, the longitudinal centre of Canada. There are 200 students, 16 teachers, and 8 support staff all learning together.
- Our vision of learning focuses on developing the skills, knowledge values and dispositions in order to positively contribute to our ever changing communities.
- We strive to have our students learn through an active process that encourages them to Wonder, Explore, Create, Show and Reflect on their learning.
- We have a strong commitment to helping all of our students build a growth mindset.
- Along with a strong academic program, Landmark Collegiate has a tradition of providing strong athletic, music and art programs.
- LC students are committed to supporting social justice and sustainable development initiatives.

## Contact Us

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*Our mission is to develop persons who are ready to participate fully in society, with confidence and a sense of self-worth, with independent thinking and interpersonal skills and with an appreciation for athletics and the arts*

## Planning Priority #1

### Improving student social, academic and intellectual engagement

#### Year-End Accomplishments

- LC staff continued to develop rich learning experiences through variety of pedagogical strategies and assessment and reflection practices.
- LC Staff continued to develop of the critical competencies, creating authentic and relevant work for students, and providing active learning activities that require high order thinking.
- Student engagement remained relatively strong.
- Student attendance in class and online remained high despite grade 10 – 12 students attending in person twice a week and several changes mid-year to remote learning
- Staff and students collaborated together to develop strong technical skills to provide continuity in learning through various changes in the school year.

## Planning Priority #2

### Improving individual numeracy and literacy skills.

#### Year-End Accomplishments

- Students in grade 7 and 8 improved reading skills as measured in reading assessments done in September and in June. Most student improved at least one grade level.
- Grade 7 to 9 teachers continued to implement most aspects of mRLC Numeracy Achievement Program (NAP)
- Students in grade 7 to 9 improved in mathematical skills as measured by NAP assessments
- Student demonstration of higher-level critical thinking skills in math through visualization and communication teaching strategies.

## Planning Priority #3

### Develop social-emotional awareness and positive strategies

#### Year-End Accomplishments

- Student engagement remained relatively strong.
- Student attendance in class and online remained high despite grade 10 – 12 students attending in person twice a week and several changes mid-year to remote learning
- Good student participation Terry Fox run, pink and orange shirt day
- Landmark Collegiate had a record number of entries in the annual talent show which was held virtually.
- When extra-curricular activities were opened up in grade 10 – 12, there was a high rate of participation

## Highlights for 2020 - 2021

- Strong community support and encouragement for the school and staff.
- Students, staff and parents persisted through the various challenges presented by the pandemic. Learning remained robust and engaging.
- Strong participation in annual talent show which was held virtually.
- Landmark had a very successful and memorable outdoor drive-in grad