



Landmark Collegiate

Planning Priorities for 2021 - 2022

About Us

- LC is located on the 96th meridian, the longitudinal centre of Canada. There are 213 students, 16 teachers, and 8 support staff all learning together.
- Our vision of learning focuses on developing the skills, knowledge values and dispositions in order to positively contribute to our ever changing communities.
- We strive to have our students learn through an active process that encourages them to Wonder, Explore, Create, Show and Reflect on their learning.
- We have a strong commitment to helping all of our students build a growth mindset.
- Along with a strong academic program, Landmark Collegiate has a tradition of providing strong athletic, music and art programs.
- LC students are committed to supporting social justice and sustainable development initiatives.

Contact Us

Principal: Greg Sawatzky

gsawatzky@hsd.ca

Vice Principal: Scott Reimer

sreimer@hsd.ca

P.O. Box 40
Landmark, Manitoba
ROA 0X0

165 Main Street

Phone: (204) 355-4020

Email: lc@hsd.ca

Website: www.lc.hsd.ca

Twitter: @lcsixers



Our mission is to develop persons who are ready to participate fully in society, with confidence and a sense of self-worth, with independent thinking and interpersonal skills and with an appreciation for athletics and the arts.

Planning Priority #1

Improving individual numeracy skills that are transferable for effective problem solving

Strategies and Success Indicators

- MY teachers will participate in mRLC/HSD numeracy project identifying key numeracy understandings and assessing and teaching towards those understandings
- Numeracy support time will be placed in timetable
- Develop common Mental Math strategies to be used throughout all grades

Planning Priority #2

A. Improving critical thinking skills for reading.

B. Developing effective communication skills through improved writing skills.

Strategies and Success Indicators

- Reading assessments will be conducted twice a year and establishing intervention strategies
- Development of a LC grade 7 – 12 ELA continuum
- Providing students with opportunities to communicate through writing for relevant and authentic purposes

Planning Priority #3

Improving student social emotional awareness and develop strategies to manage emotions in positive ways.

Strategies and Success Indicators

- Project 11 and Second Step will be two programs used in grade 7 and 8 Health and ELA
- HSD Social Worker will introduce Dialectical Behaviour Therapy skills to the grade 7 and 8 students
- Staff PD to on SEL and Trust Based Relational Interventions

Planning Priority #4

Improving student social, academic and intellectual engagement.

Strategies and Success Indicators

- Rich learning experiences will be centered around Big Ideas and focus on critical thinking
- LC Students will continue to be educated, support and participate in social justice issues such as indigenous education and creating an inclusive society