

About Us

- LC is located on the 96th meridian, the longitudinal centre of Canada. There are 200 students, 16 teachers, and 8 support staff all learning together.
- Our vision of learning focuses on developing the skills, knowledge values and dispositions in order to positively contribute to our ever-changing communities.
- We strive to have our students learn through an active process that encourages them to Wonder, Explore, Create, Show and Reflect on their learning.
- We have a strong commitment to helping all our students build a growth mindset.
- Along with a strong academic program, Landmark Collegiate has a tradition of providing strong athletic, music and art programs.
- LC students are committed to supporting social justice and sustainable development initiatives.

Contact Us

Principal: Greg Sawatzky
gsawatzky@hsd.ca

P.O. Box 40
 Landmark, Manitoba
 ROA 0X0
 165 Main Street

Phone: (204) 355-4020
 Email: lc@hsd.ca
 Website: www.lc.hsd.ca
 Twitter: @lcsixers

Our mission is to develop persons who are ready to participate fully in society, with confidence and a sense of self-worth, with independent thinking and interpersonal skills and with an appreciation for athletics and the arts

Planning Priority #1

Improving student social, academic and intellectual engagement

Year-End Accomplishments

- LC staff continued to develop rich learning experiences through variety of pedagogical strategies and assessment and reflection practices.
- LC Staff continued to develop of the critical competencies, creating authentic and relevant work for students, and providing active learning activities that require high order thinking.
- LC Connecting student learning to community through various learning trips and guest speakers / presenters.
- School Showcase of Learning in Spring connected parents to what students were learning in school.

Planning Priority #2

Improving student numeracy and literacy skills.

Year-End Accomplishments

- Grade 7 to 9 teachers continued to implement most aspects of mRLC Numeracy Achievement Program (NAP).
- Students in grade 7 to 9 improved in mathematical skills as measured by NAP assessments.
- Student report card shows an increase in higher-level critical thinking skills in math and ELA.
- Students in grade 7 and 8 improved reading skills as measured in reading assessments done in September and in June. Most student improved at least one grade level.
- School ELA Teachers participated in 3 mRLC Sessions for developing writing skills. A school writing continuum will be developed over the next couple of years.

Planning Priority #3

Develop social-emotional awareness and health and positive school climate

Year-End Accomplishments

- Entire school participated in Dr. Dr. Rumeet Billan Mental Health Speaker.
- LC Staff participated in Thom Van Dycke presentation – Trust Based Relational Intervention to support students suffering from trauma.
- Excellent student participation in school wide events such as the annual Talent Show and Price is Right.
- Introduction of new events such grade 10 dragon boat racing, coding and chess clubs, and revival of student lead groups such as ISCF and GSA.

Highlights for 2021 - 2022

- Strong community support and encouragement for the school and staff.
- Spring Concert and Art Showcase – truly a great community event.
- JV Boys, Varsity boys and girls Volleyball teams advanced to provincials.
- The first Price is Right event was a highlight for most students.
- First entry into Grade 10 Dragonboat Racing – placed 5th out of 16 teams.
- Staff continue to focus on learning and developing Indigenous Education.