



Landmark Collegiate

Planning Priorities for 2022 - 2023

About Us

- LC is located on the 96th meridian, the longitudinal centre of Canada. There are 213 students, 16 teachers, and 8 support staff all learning together.
- Our vision of learning focuses on developing the skills, knowledge values and dispositions in order to positively contribute to our ever changing communities.
- We strive to have our students learn through an active process that encourages them to Wonder, Explore, Create, Show and Reflect on their learning.
- We have a strong commitment to helping all of our students build a growth mindset.
- Along with a strong academic program, Landmark Collegiate has a tradition of providing strong athletic, music and art programs.
- LC students are committed to supporting social justice and sustainable development initiatives.

Contact Us

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Our mission is to develop persons who are ready to participate fully in society, with confidence and a sense of self-worth, with independent thinking and interpersonal skills and with an appreciation for athletics and the arts.

Planning Priority #1

Improving student grit and perseverance in mathematical problem solving

Strategies and Success Indicators

- Focus on teaching growth mindset philosophy (Carol Dweck) in order to develop resiliency, perseverance and confidence in mathematics
- Continue ongoing participation in mRLC/HSD numeracy project
- Numeracy support time will be placed in timetable
- Ongoing focus of developing fact fluency, estimation skills and algebraic thinking

Planning Priority #2

A. Developing effective communication skills through improved writing skills.

Strategies and Success Indicators

- Focus on writing communication of all students by recognizing, applying and adapting rules and conventions (grammar, spelling, legibility, register, genre, form, elements of design) across all grade levels and subjects.
- Development of a LC grade 7 – 12 ELA continuum
- Use learning sprints to develop writing skills
- Providing students with opportunities to communicate through writing for relevant and authentic purposes
- Ongoing focus of improving critical thinking skills for reading

Planning Priority #3

A. improve students' sense of belonging so that they feel they are valued members of the school community.

Strategies and Success Indicators

- Improving student sense of belonging is the key to improving student engagement, school climate and student learning.
- Improve the perceptions of the overall social and learning climate of the school.
- Intellectually engaging learning activities that connect students to their learning.
- Regular School wide events including assemblies
- First day of school highlights to students the different ways they can be connected to the school
- Build social emotional skills of students through project 11 and Dialectical Behaviour Therapy (HSD Social Worker led)

Ongoing Focus

- Indigenous Education