



About Us

- LC is located on the 96th meridian, the longitudinal centre of Canada.
- 222 Students
- 16.5 Teachers
- 1 Principal
- 0.5 Vice Principal
- 7 Support Staff
- Our vision of learning focuses on developing the skills, knowledge, values, and dispositions in order to positively contribute to our ever-changing communities.
- We have a strong commitment to helping all of our students build a growth mindset.
- Along with a strong academic program, Landmark Collegiate has a tradition of providing strong athletic, music, and art programs.
- Landmark Collegiate students are committed to supporting social justice and sustainable development initiatives.

Contact Us

Principal: Marlin Adrian

madrian@hsd.ca

Vice Principal: Jerrah-Lee

jebroesky@hsd.ca

P.O. Box 40
Landmark, Manitoba
ROA OX0

165 Main Street

Phone: (204) 355-4020

Email: lc@hsd.ca

Website: www.lc.hsd.ca

Twitter: @lcsixers



Landmark Collegiate

Planning Priorities for 2023 - 2024

Our mission is to develop persons who are ready to participate fully in society, with confidence and a sense of self-worth, with independent thinking and interpersonal skills and with an appreciation for athletics and the arts.

Planning Priority #1

Improve student climate by offering opportunities for all students to be involved and by increasing the frequency of positive staff-student and peer-peer interactions.

Strategies and Success Indicators

- Provide a variety of extracurriculars that allow students to engage and make positive connections with staff and peers (ex: coding, chess, student council, crafting, community service, photography).
- Continue with the school cell phone plan. Gr. 9-12 teachers collect phones at the beginning of class. Grade 7 and 8 students leave personal devices in their lockers for the day.
- Create opportunities for students to provide feedback on their educational experience.
- Work together as a staff to maintain respectful and inclusive learning environments.

Planning Priority #2

Students will improve their written communication across all grade levels and subject areas.

Strategies and Success Indicators

- Provide students with a variety of forms of writing opportunities.
- Assist students in finding authentic audiences for their writing.
- Dedicate time built into courses for editing/revising/ improving writing.
- Teach students to assess their own writing progression and set goals.
- Develop a school-wide writing continuum to measure student growth.
- Develop end of year baseline skills for each grade.

Planning Priority #3

Students will improve their grit and perseverance in mathematical problem solving.

Strategies and Success Indicators

- Focus on teaching growth mindset in order to develop resiliency, perseverance and confidence in mathematics.
- Build fact fluency in grade 7 and 8 to create confidence as well as mental space to solve mathematical problems
- Develop mental math and estimation skills - to help student check for reasonableness of answers
- Provide students with opportunities to solve abstract problems
- Teach specific problem-solving strategies including the development of graphic organizers
- Continue to develop communication and collaboration skills within the classroom